

SCIDES Responsibilities Agreement

**Note that the following are required expectations of enrollment with SCIDES.
Please sign below to signify you have read and understood these expectations.**

Student Full Name: _____

PARENT/HOME FACILITATOR:

- Collaboratively develop the Student Learning Plan in cooperation with SCIDES teachers
- Support student learning by participating in parent/teacher/student conferences
- Communicate regularly with your SCIDES teacher(s)
- Monitor student progress in relation to course goals, timelines, and course expectations
- Ensure evidence of work is submitted regularly for assessment to the SCIDES teacher(s)

STUDENT:

- Work closely with the Home Facilitator and SCIDES staff
- Collaboratively create your Student Learning Plan in cooperation with SCIDES teacher(s)
- Actively participate in coursework
 - review course materials regularly and submit assignments at least biweekly
 - Communicate regularly with your teacher(s)
 - execute goals, pacing schedules, and course expectations
- Complete assignments to the best of your ability and ask for help when needed
- Treat SCIDES course materials with respect

SCIDES TEACHER:

- Collaboratively develop the Student Learning Plan in accordance with BC Ministry of Education program requirements
- Communicate appropriate goals, pacing schedules, and course expectations
- Provide and/or pre-approve learning resources to meet the Student Learning Plan
- Deliver the curriculum through online platforms and personal interactions
- Engage students in ways which respect individual student needs including those with Special Education designations
- Assess student work and provide feedback and progress reports in a timely manner
- Provide support and guidance to the Home Facilitator
- Ensure ongoing communication with parents, counselors, school contacts and students,
 - May include home visits, video conferencing, email, telephone, and onsite visits

Parent or Guardian Signature

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Grade 7 Student Learning Plan

School Year: _____

SCIDES Elementary Program

Student Full Name: _____

Grade: _____

Teacher: Mr. Sheldon Stuttard

The program outlined here indicates the student’s commitment for the current school year. SCIDES commits itself to collaborating with parents/guardians to develop a learning plan that supports the BC Ministry of Ed. curriculum, assessing and reporting on student progress, providing help and support, and supplying course materials.

Educational Plan

Grade 7 **Online Course** Completion Chart

Course	Sept - Dec (Term 1)	Jan – Mar (Term 2)	April – June (Term 3)
Social Studies	Intro Concept & Unit 1	Unit 2 & 3	Unit 4 (and possible Socials-based projects)
Math	Units 1 & 2	Units 3 & 4	Unit 5 (and possible Math-based projects)
Science	Unit 1	Units 2 & 3	Unit 4 (and possible Science-based projects)
English	Units 1 & 2 (and participation in the Reading Log Discussion Forum)	Units 3 & 4 (and participation in the Reading Log Discussion Forum)	Unit 5 (and participation in the Reading Log Discussion Forum, and possible English-based projects)
International Language (French – contact teacher for options)	Unit 1	Units 2 & 3	Unit 4 (and possible French-based projects)
PHE (Physical & Health Ed)	Unit 1 & DPA logs	Units 2, 3, & DPA logs	Unit 4 & DPA logs
Fine Arts (visual arts, dance, drama, music)	Specifics to be discussed with teacher	Specifics to be discussed with teacher	Specifics to be discussed with teacher
ADST (Applied Design Skills and Technology) and Career-Ed	Created by, and specifics to be discussed with, the teacher	Created by, and specifics to be discussed with, the teacher	Created by, and specifics to be discussed with, the teacher

