

# **RESPONSIBILITIES OF SCIDES PARENTS, STUDENTS & TEACHERS**

Date: \_\_\_\_\_

Full Name of Student (please print): \_\_\_\_\_

Full Name of Parent / Guardian (please print): \_\_\_\_\_

**Congratulations for choosing a learning-at-home experience with SCIDES!** To ensure student success, it is important that each party in the learning experience understands his or her role.

## **PARENT:**

### **The role of the parent in the SCIDES environment includes:**

- developing a Student Learning Plan for the school year in collaboration with the SCIDES teacher and signing it;
- as the Home Facilitator, supporting the learning process by:
- communicating (at least bi-weekly) with your SCIDES teacher;
- overseeing the student's assignments, projects, quizzes and tests to ensure they are completed to the best of the child's ability;
- supporting the work of the student by being an active participant;
- setting daily goals and assisting in teaching the student time-management skills;
- ensuring evidence of work is submitted regularly for assessment to your SCIDES teacher;
- participating in Parent/Teacher/Student conferences, as requested.

## **STUDENT:**

### **The role of the student in the SCIDES environment includes:**

- working closely with the Home Facilitator;
- completing assignments to the best of their ability;
- asking for help when needed;
- asking for alternative assignments when desired;
- treating SCIDES books and equipment with respect.

## **SCIDES TEACHER:**

### **The role of the teacher in the SCIDES environment includes:**

- working with parent(s) to develop a Student Learning Plan that supports the BC Ministry of Education authorized curriculum;
- collaborating with the parent/guardian to create the individualized Student Learning Plan;
- providing and/or pre-approving learning resources to meet the Student Learning Plan;
- assessing student work and providing reports on student progress;
- providing quality feedback in a timely manner and maintaining regular communication with students/parents/guardians;
- providing support and guidance to the Home Facilitator.

**I have read and understand my role and responsibilities as the parent/legal guardian of a student enrolled with the South Central Interior Distance Education School.**

Initials of Parent/Legal Guardian

Date Initialed

**I have read and understand my role and responsibilities as a student enrolled with the South Central Interior Distance Education School.**

Initials of Student

Date Initialed