# ACE IT Trades Programs

School District No. 58 (Nicola Similkameen)

# Student Application

Print Clearly – In Ink

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| --- |
| Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Circle Current Grade: 10 or 11 or 12    Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Last First Middle*  Mailing Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Street Address / PO Box City Postal Code*  Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Present School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Transition Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_      Student PEN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred Intake Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name of the institution you are applying to: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Please note that his application is the school district requirement piece. Students will also be required to complete an application specific to their Post-Secondary School of choice (Okanagan College, Nicola Valley Institute of Technology or Thompson Rivers University). Please see your school contact person for details.**

|  |  |  |  |  |
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| **Application Checklist**  For assistance or more information, please contact your Transitions’ Coordinator or Counsellor.  Deliver completed application package to your Transitions’ Coordinator. | | | | |
| All items below are required: | | Page(s) | Completed& Attached |
| 1 | Completed SD 58 Application page | 1 | ❒ |
| 2 | Completed Application Checklist – this page *(1 signature required at bottom)* | 2 | ❒ |
| 3 | Completed TRU Key Policies *(5 initials and 2 signatures required)* | 3 | **❒** |
| 4 | Completed ACE IT Applicant Profile *(2 signatures required)* | 5 | **❒** |
| 5 | Grit Scale – Student Self Evaluation | 6 | ❒ |
| 6 | Completed ACE IT Applicant Evaluation #1 *(1 signature required)* | 7 | ❒ |
| 7 | Completed ACE IT Applicant Evaluation #2 *(1 signature required)* | 8 | ❒ |
| 8 | Estimated Program Costs *(kept by applicant)* | 9-10 | Student to keep |
| 9 | Secondary School Transcript *(See TNT Coordinator or Counsellor to obtain)* |  | ❒ |
| 10 | Government Issued Photo Identification Requirement Discussed with TNT Coordinator | TNT Initials: |  |
| 11 | Completed ACE IT Student / Parent Statement Form | 11 | **❒** |
| 12 | ACE IT Interview Notes for Applicant Profile *(to be completed by TNT Coordinator)* | 12 | **❒** |
| 13 | Completed Student Education / Transition Plan *(3 signatures required)* | 13 | **❒** |
| 14 | Completed Research Activity | 14 | **❒** |
| 15 | Grit Scale Scoring Sheet | 15 | **❒** |
| 16 | Completed ITA Youth Apprentice & Sponsor Registration Form *(initials on pg 2 & 3, signed on pg 4)* | ITA website | **❒** |
|  | | | | |
| Statement of Recommendation: **I verify this student has been interviewed and is recommended for enrollment in the ACE IT Trades Programs.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *TNT Coordinator’s Name (please print) TNT Coordinator’s Signature* | | | | |

**Key Program Policies**

1. **Attendance/Performance:**

All students attending trades programs enrolled in any trades program at any facility are expected to make a sincere effort to gain full benefit from their training. In order for this to occur, regular attendance, punctuality, safe work practice and progress at an acceptable rate are necessary to maintain enrolment and to ensure success in the program.

□

**Student Initials:**

It is the student’s responsibility to learn what the policies regarding lates and absences are and to adhere to them. Failure to do so may result in the student being put on a performance contract or being withdrawn from the program. Refunds will not be issued if this is the case. **By initialling here**, I acknowledge that I will be entering an adult learning environment, am prepared to undertake this responsibility, and I agree to adhere to these policies.

1. **Withdrawing & Tuition Fees** :

□

**Student Initials:**

If an ACE IT student withdraws from a trade program, the student must sign a program withdrawal form and deliver it to the Transitions office. Failure to do so may result in the sponsoring school district or independent school invoicing the student for the balance of the tuition. Furthermore, students who withdraw more than 14 days into any ACE IT program will not be eligible for any refund of tuition and will still be responsible for any amounts outstanding on account. More information on this can be found at: **By initialling here**, I acknowledge and agree to adhere to these policies.

1. **Program Costs:**

□

**Student Initials:**

**See page 9** of this application package and note that program costs are outlined as a general guideline only and are subject to change. **By initialing here**, I understand that all fees related to my program, with the exception of tuition, are my responsibility. I am also aware that as a high school student, I am exempted from obtaining student aid funding.

1. **Release of Information:**

□

**Student Initials:**

**By initialling here**, I acknowledge that the *Declaration and Release of Information* section of my application the facility to release personal and admissions-related information to various applicable entities. This information includes (but is not limited to), the release of Accuplacer exam results to my school district/independent school, as well as forwarding of transcripts directly to my school district and the Industry Training Authority (ITA) of BC.

1. **Disability Services Acknowledgment:**

**By initialling here**, I acknowledge that I have read and understand the following:

□

**Student Initials:**

1. Students who have received prior accommodations at their high school for a **documented** disability are **STRONGLY** recommended to contact the Disability Services office well in advance of their program start date to explore available support options.
2. Students are encouraged to discuss their transition to a post-secondary learning environment with their high school transitions counselor and home school support team.

|  |  |
| --- | --- |
| ***By signing on the this page, we acknowledge that we have read and agree to the policies stated above.*** | |
| Also, I, \_\_\_\_\_ have discussed this program with my son/daughter and give permission  (Parent/Guardian name: please print) for him/her to participate as an ACE IT student. | |
| \_\_\_  Student Signature | \_\_\_  Parent/Guardian Signature |
| \_\_\_  Date | \_\_\_  Date |

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| ACE IT Applicant Profile  (To be completed by the Transitions Coordinator/Counselor **WITH** the Applicant) | | |
|  | **Maximum**  **Score** | **Student Score** |
| 1. **Attendance** (Unexcused Absences): (0 = 15 or more; 5 = less than 15; 10 = less than 10; 15 = less than 5) | 15 |  |
| 2. **Conduct** (Administration’s Student File): (0 = needs improvement; 5 = satisfactory; 10 = good; 15 = excellent) | 15 |  |
| 3. **Grit Scale Score** (See Attached) | 20 |  |
| 4. **Work Ethic** (Based Upon Most Recent 8 Completed Courses): (deduct 2 for each N; 1 for each S) | 8 |  |
| 5. **Course Grades** (Based Upon Most Recent 8 Completed Courses): (% average of the 8 courses / 100 x 10)  (please round to 2 decimal places) | 10.00 |  |
| 6. **Trades Related Experience** (Related course selection or employment experience): (0 = no; 5= yes) | 5 |  |
| 7. **Evaluations** (using Evaluation #1 and #2) (sum of both evaluations/72 x 10; please round to 2 decimal places) | 10.00 |  |
| **Total Score:**  Max. 83.00 | | |

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| **School/Transition Coordinator/Career Counsellor Support** |
| **I recommend that**  Transition Coordinator/Counselor Applicant  **be given consideration for placement into an ACE IT trade program.**  Signed: Date:  Transitions Coordinator / Counselor  Signed: Date:  Applicant |
|  |

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| Grit Scale – Student Self Evaluation | | | | | |
| Applicant Name: \_\_\_\_ | | | | | |
|  | **Very Much Like Me** | **Mostly**  **Like Me** | **Somewhat Like Me** | **Not Much Like Me** | **Not At All Like Me** |
| 1. I aim to be the best in the world at what I do. |  |  |  |  |  |
| 1. I have overcome setbacks to conquer an important challenge. |  |  |  |  |  |
| 1. New ideas and projects sometimes distract me from previous ones. |  |  |  |  |  |
| 1. I am ambitious. |  |  |  |  |  |
| 1. My interests change from year to year. |  |  |  |  |  |
| 1. Setbacks don’t discourage me. |  |  |  |  |  |
| 1. I have been obsessed with a certain idea or project for a short time but later lost interest. |  |  |  |  |  |
| 1. I am a hard worker. |  |  |  |  |  |
| 1. I often set a goal but later choose to pursue a different one. |  |  |  |  |  |
| 1. I have difficulty in maintaining my focus on projects that take more than a few months to complete. |  |  |  |  |  |
| 1. I finish whatever I begin. |  |  |  |  |  |
| 1. I think achieving something of lasting importance is the highest goal in my life. |  |  |  |  |  |
| 1. I think achievement is overrated. |  |  |  |  |  |
| 1. I have achieved a goal that took years of work. |  |  |  |  |  |
| 1. I am driven to succeed. |  |  |  |  |  |
| 1. I become interested in new pursuits every few months. |  |  |  |  |  |
| 1. I am diligent. |  |  |  |  |  |

**Used with permission**: Duckworth, A.L., & Quinn, P.D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91, 166-174.

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| ACEIT Applicant Evaluation #1  (To be completed by a **Teacher**) | |
| Applicant Name:  Last (please print) First (please print)  School: | |
| Scoring legend for each of the following categories: (**3 = Excellent; 2 = Good; 1 = Satisfactory**) | Student Score |
| 1. Maturity |  |
| 2. Accuracy / ability to follow instructions |  |
| 3. Enthusiasm and interest |  |
| 4. Adaptable (adjusts to new situations) |  |
| 5. Follows through on assigned tasks |  |
| 6. Attendance |  |
| 7. Punctuality |  |
| 8. Shows motivation to learn new skills |  |
| 9. Ability to work independently |  |
| 10. Has positive attitude towards work |  |
| 11. Accepts constructive criticism |  |
| 12. Makes changes as a result of constructive criticism |  |
| Total Score: (36 maximum) |  |

Evaluation completed by:

Teacher (Print Name) Course Taught

(Signature)

(Date)

|  |  |
| --- | --- |
| ACEIT Applicant Evaluation #2  (To be completed by an **Employer or Community Member**) | |
| Applicant Name:  Last (please print) First (please print)  School: | |
| Scoring legend for each of the following categories: (**3 = Excellent; 2 = Good; 1 = Satisfactory**) | Student Score |
| 1. Maturity |  |
| 2. Accuracy / ability to follow instructions |  |
| 3. Enthusiasm and interest |  |
| 4. Adaptable (adjusts to new situations) |  |
| 5. Follows through on assigned tasks |  |
| 6. Attendance |  |
| 7. Punctuality |  |
| 8. Shows motivation to learn new skills |  |
| 9. Ability to work independently |  |
| 10. Has positive attitude towards work |  |
| 11. Accepts constructive criticism |  |
| 12. Makes changes as a result of constructive criticism |  |
| Total Score: (36 maximum) |  |

Evaluation completed by:

(Print Name) Relationship to Candidate

(Signature)

(Date)

**Program Costs for ACE IT Students**

**Keep this page for your reference *(Fees listed are based on 2015/16 rates and are subject to change)***

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| --- | --- | --- |
| **PROGRAM COSTS** | | **OTHER COSTS** |
| **Although tuition is covered by the school district, there are student fees & material costs associated with each trade program that the student is required to pay.** The costs may include items such as student/ancillary fees, books, personal tools and safety gear, which are kept by the student when they graduate from the program. | | Application Fee varies |
| **EXTENDED HEALTH & DENTAL PLAN** | | |
| In addition to the fees listed below, **ACE IT students may be automatically enrolled and charged approximately $250** for extended medical/dental coverage. **ACE IT students covered under another Extended Health and Dental Plan** (ie – a parent’s plan**) typically** **have 30 days from the start of their program start date** to opt out of the TRU/ OC/ NVIT Health and Dental package. See the registrar for details | | |
| **Your student & lab fees are due on or before the first day of class. Do not purchase program materials until you have attended orientation and met with your instructor. Your instructor will advise you when the materials should be purchased. *Note: All costs are approximate, as each student will make their own choice of product brands and suppliers for course materials not supplied by the facility.*** | | |
| **Automotive Service Technician Foundation**   * Student and lab fees $985.00 * Learning guides and textbooks 500.00 * CSA work boots, clear safety glasses, 2 pair coveralls 265.00 * Calculator, 3-ring binder, paper, pens, etc. 50.00   **Total $1800.00**  **Heavy Duty Mechanic Foundation**   * Student and lab fees $1175.00 * Learning guides and textbooks 675.00 * CSA work boots, clear safety glasses, 2 pair hi-vis 100%   cotton coveralls 350.00   * Calculator, 3-ring binder, paper, pens, etc. 50.00   **Total $2250.00**  **Parts & Warehousing Foundation**   * Student and lab fees $640.00 * Learning guides and textbooks 700.00 * Calculator, 3-ring binder, paper, pens, etc. 75.00 * Clear safety glasses 15.00   **Total $1430.00**  **Welding Foundation**   * Student and lab fees $925.00 * Learning guides and manuals 300.00 * Tool box with hand tools 250.00 * Safety Gear: Welding helmet, oxy-fuel welding goggles, 550.00   welding cap (with peak), leather welding jacket, coveralls,  leather gloves, clear safety glasses, CSA work boots, respirators   * Calculator, 3-ring binder, paper, pens, etc. 50.00   **Total $2075.00**  **Carpentry Levels 1&2**   * Student and lab fees $985.00 * BC Building Code Book, Learning Guide and Text 600.00 * CSA work boots, hard hat, clear safety glasses 200.00 * Calculator, 3-ring binder, paper, pens, etc. 50.00   **Total $1835.00**  **Carpentry Level 1/Joinery Level 1**   * Student and lab fees $950.00 * Learning Guides, Manuals 370.00 * CSA work boots, clear safety glasses 150.00 * Calculator, 3-ring binder, paper, pens, etc. 50.00   **Total** **$1520.00**  **Piping Trades Foundation**   * Student and lab fees $800.00 * Learning Guides, Manuals 550.00 * Tool box with hand tools 425.00 * CSA work boots, clear safety glasses, 1-2 sets coveralls 275.00 * Calculator, 3-ring binder, paper, pens, etc. 50.00   **Total** **$2100.00** | **Electrical Foundation**   * Student and lab fees $760.00 * Electrical Code Book, learning guides, manuals 350.00 * Hand tools and basic tool pouch 400.00 * CSA work boots, clear safety glasses 150.00 * Scientific Calculator (non-programmable) 30.00 * 3-ring binder, paper, pens, etc. 50.00   **Total $1790.00**  **Instrumentation Foundation**   * Student and lab fees $700.00 * Learning guides and manuals 350.00 * Hand tools and basic tool pouch 400.00 * CSA Work Boots, clear safety glasses 150.00 * Scientific Calculator (non-programmable) 30.00 * 3-ring binder, paper, pens, etc. 50.00   **Total $1680.00**  **Industrial Mechanic (Millwright) Foundation**   * Student and lab fees $760.00 * Textbook and manual 900.00 * CSA Work Boots, clear safety glasses 160.00 * Scientific Calculator (non-programmable) 30.00 * Toolbox deposit (refundable) 200.00 * 3-ring binder, paper, pens, etc. 50.00   **Total $2100.00**  **Professional Cook 1**   * Student and lab fees $980.00 * Learning guides and textbook 350.00 * Knife Set & tools 350.00 * 3-ring binder, paper, pens, lock etc. 50.00 * Uniform Laundry fee 175.00 * Pants 70.00   **Total $2025.00**  **Meat Cutter / Retail Meat Processing**   * Student and lab fees $1175.00 * Learning guides and manual 200.00 * Tool package: Apron, clear safety glasses, scabbard and knife set 225.00 * Gloves, gum boots, padlock (key type) 50.00 * 3-ring binder, paper, pens, calculator etc. 50.00 * Uniforms (refundable deposit) 150.00   **Total $1850.00**  **Horticulture**   * Student and lab fees $1125.00 * Learning guides, textbook 500.00 * Boots, pruners, safety glasses, drafting equipment, etc. 275.00 * Field trip fee (multiple trips) 250.00 * Pesticide certification and exam 175.00 * 3-ring binder, paper, pens, calculator etc. 50.00   **Total $2375.00** | |

**School District 58 (Nicola Similkameen)**

**ACE IT Student/Parent Statement Form**

**Student - Statement of Commitment**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What have you done to prepare yourself for study and work in this career program? (e.g. related jobs, volunteer experience, extra-curricular activities, courses, reading, interviews with people, job shadows) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Explain the skills and talents that you have that will help you to succeed in this program? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. With limited seats available, please describe why you are a good candidate for the ACE IT program? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent - Statement of Readiness**

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The applicant has indicated an interest in enrolling in an ACE IT program. Keeping in mind that they would be studying in an adult learning environment in which they are expected to be self-motivated, self-directed and not reliant on others to assist in the organization of their learning activities, we ask you to comment on the following:*

1. Why do you think your son or daughter should participate in the ACE IT program? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Please comment on your son or daughter’s suitability for a program that requires consistent attendance, effort and ability to follow instructions? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School District 58 (Nicola Similkameen)**

**ACE IT Interview Notes**

(to be completed by TNT Coordinator)

This sheet is to be used along with the ACE IT Applicant Profile (pg. 6) when interviewing the applicant. Please comment on each category.

**TNT Coordinator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_

**School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade:** \_\_\_\_\_\_\_\_\_\_

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Age:** \_\_\_\_\_\_\_\_\_\_\_\_

1. **Attendance (unexcused absences):**  { *0=15 or more; 5 = less than 15; 10 = less than 10; 15 = less than 5}*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Conduct (Administration’s student file):** { *0=needs improvement; 5 = satisfactory; 10 = good; 15 =excellent}*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Grit Scale date administered:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Course Work Ethic (calculate based on the most recent 8 completed courses):** *{Starting with 8 points, deduct 2 points for each N and 1 point for each S}.* Additional comments.

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1. **Course Grades** **(calculate based on the most recent 8 completed courses):** *{% average of the 8 courses/100 x 10 – round to 2 decimal places}*. Additional comments.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Trades Related Experience (Related course selection or employment experience)**: *{0 = no; 5 = yes}.* If yes, please list.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Evaluations (using Evaluation #1 and #2)**: *{sum of both evaluations /72 x 10 – round to 2 decimal places}.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Accepted \_\_\_\_\_\_\_\_ Declined \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

TNT Coordinator’s Signature

**Student Education / Transition Plan**

**Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Secondary School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade 10:** English / Socials / Science / Math / PE / Planning and all electives

|  |  |
| --- | --- |
| **Semester One** | **Semester Two** |
|  |  |
|  |  |
|  |  |
|  |  |

**Grade 11:** English / Socials / Science / Math and all electives

|  |  |
| --- | --- |
| **Semester One** | **Semester Two** |
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**Grade 12:** English 12 or Communications 12 and all electives

|  |  |
| --- | --- |
| **Semester One** | **Semester Two** |
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|  |  |
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**\*Must be filled out by the school:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Transition Courses (e.g. PSIV12A)** | **When Taken (e.g. September YYYY)** | **Location**  **(e.g. Kamloops)** | **Institution / Employer (e.g. TRU/OC/ NVIT)** |
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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent / Guardian Signature Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Signature Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Counsellor Signature Date**

**ACE IT Application: Research Activity**

**My Career goals are: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Based on your career goals, please research the following questions.**

1. Describe the career you are interested in? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are some of the jobs/tasks that you would do in this career? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What high school courses would help you get into this career? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What salary can you expect to get from this career? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the “future potential” of this career in terms of employment? For example, will there be many jobs in this trade in the future? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Based on your research, are you still interested in this career? Why? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ACE It Application - Grit Scale Score Sheet (page 7)**

1. **Grit is calculated as the average score for items:**

2 \_\_\_ 3 \_\_\_ 5 \_\_\_ 6 \_\_\_ 7 \_\_\_ 8 \_\_\_ 9 \_\_\_ 10 \_\_\_ 11 \_\_\_ 14 \_\_\_ 16 \_\_\_ and 17 \_\_\_ = \_\_\_\_\_ ÷ 12 = \_\_\_\_\_ /5

Total

Consistency of Interest is calculated as the average score for items:

3 \_\_\_ 6 \_\_\_ 7 \_\_\_ 8 \_\_\_ 9 \_\_\_ 10 \_\_\_ and 16 \_\_\_ = \_\_\_\_\_ ÷ 7 = \_\_\_\_\_\_ /5

Total

Perseverance of Effort is calculated as the average score for items:

2 \_\_\_ 6 \_\_\_ 8 \_\_\_ 11 \_\_\_ 14 \_\_\_ and 17 \_\_\_ = \_\_\_\_\_ ÷ 6 = \_\_\_\_\_\_ /5

Total

Ambition is calculated as the average score for items:

1 \_\_\_ 4 \_\_\_ 12 \_\_\_ 13 \_\_\_ and 15 \_\_\_ = \_\_\_\_\_ ÷ 5 = \_\_\_\_\_\_ /5

Total

Total Grit Scale Score: \_\_\_\_\_/20

1. **Directions for scoring the Grit Scale:**

For questions 1, 2, 4, 6, 8, 11, 12, 14, 15 and 17, assign the following points:

5 = Very much like me

4 = Mostly like me

3= Somewhat like me

2 = Not much as all like me

1 = Not like me at all

For questions 3, 5, 7, 9, 10, 13 and 16, assign the following points:

1 = Very much like me

2 = Mostly like me

3= Somewhat like me

4 = Not much as all like me

5 = Not like me at all

Grit is calculated as the average score for items 2, 3, 5, 6, 7, 8, 9, 10, 11, 14, 16 and 17. The Consistency of Interest subscale is calculated as the average score for items 3, 5, 7, 9, 10 and 16. The Perseverance of Effort subscale is calculated as the average score for items 2, 6, 8, 11, 14 and 17.

The Brief Grit Scale score is calculated as the average score for items 3, 6, 7, 8, 9, 10, 11 and 17.

Ambition is calculated as the average score for items 1, 4, 12, 13 and 15.

**Grit Scale citation**

Duckworth, A.L., & Quinn, P.D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91, 166-174. <http://www.sas.upenn.edu/~duckwort/images/Duckworth%20and%20Quinn.pdf>

Duckwork, A.L., Peterson, C., Matthews, M.D., & Kelly, D. R. (2007). Grit: Perseverance and passion for long-term goals. *Journal of Personality and Social Psychology*, 9, 1087-1101.