

## SCIDES Grade 7 Registration Assessment

**Student Name:**

**Birthdate:**

**Grade this year:**

Please have your child do the assignment below independently, with only enough help to allow it to be completed without frustration. This assessment merely gives us a rough idea of your child's abilities and helps us get to know him or her until we have the chance to meet.

---

### **MATH**

Complete the math assessment pages 1-3. Do as much as you can and show all your work. Use another sheet of paper if necessary.

---

### **READING**

Read the passage "Seeing Eye" and take the 5 question comprehension quiz. You will be asked to read this passage to your teacher once your application has been reviewed.

---

### **WRITING**

Read and review the friendly letter sample. Your sample shows the author's use of an organizer and a version of the letter with labelled parts. Use the **blank organizer** to set up your own friendly letter. Write to your new teacher about:

- Your previous school experiences
- Yourself
- Your family
- Anything you feel is important for him/her to know

Review the **Teacher Rubric** before writing. You will be marked on this sheet. Be sure to use the **Revision Checklist** to edit your work before submitting.

---

**SEND all of your work to SCIDES for review. Be sure to label the package with your full name and grade.**

PO BOX 4700, Merritt, BC, V1K 1B8

FAX: 1 250 378 1447

Email: [registrar@scides.ca](mailto:registrar@scides.ca)

Questions? Call us at *Toll-free*: 1 800 663 3536 or *Local*: 250-378-4245

MATH

Name: \_\_\_\_\_

Monday

# MATH

Practice

1.  $-12 \times 27 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} \frac{5}{7} \\ + \frac{2}{3} \\ \hline \end{array}$$

3. What value for  $s$  would make this equation true?

$$4 + s = 25$$

\_\_\_\_\_

4. What is any number multiplied by zero?

\_\_\_\_\_

5. On field day, Scott School had a tug of war with a rope. One side had twice as many kids as the other side. The side with fewer kids had 3 adults helping out, which made a total of 15 people on that side. How many kids were on the other side?

\_\_\_\_\_

Name: \_\_\_\_\_

Tuesday

# MATH

Practice

1. Correct any mistakes or write "correct."

$$1.2 \div 0.6 = 2.0$$
 \_\_\_\_\_

2. Correct any mistakes or write "correct."

$$126 - 99 = 25$$
 \_\_\_\_\_

3. Write this number in standard form.

seven thousand, twenty-six

\_\_\_\_\_

4. Round 97,489 to the nearest thousand.

\_\_\_\_\_

5. Barry is in a pie-eating contest. He claims that he can eat a pie that is divided into six equal pieces in 2 minutes. If he is going to eat the whole pie in 2 minutes, how long does he have to eat each piece?

\_\_\_\_\_

Name: \_\_\_\_\_

Wednesday

**MATH**



Practice

1. Add a sign.

$$2 \quad 6 \quad 9 \quad 1 \quad 2 = 23,712$$

2. Add a sign.

$$4 \quad 6 \quad 3 \quad 2 \quad 8 = 579$$

3. What are all the common factors of 6 and 8?

\_\_\_\_\_

4. How many quarts are in 8 gallons?

\_\_\_\_\_

5. A country's flag has three horizontal stripes: one red, one blue, and one green. How many different ways can the colors be arranged on the flag?

\_\_\_\_\_

Name: \_\_\_\_\_

Thursday

**MATH**



Practice

1.  $9.2 \div 2 =$  \_\_\_\_\_

2. Write about how to solve this problem.

$$12 \times 49$$

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What is the perimeter of a rectangle that is 4 feet by 6 feet?

\_\_\_\_\_

4. What is the mode of this data?

25, 33, 30, 27, 35, 33

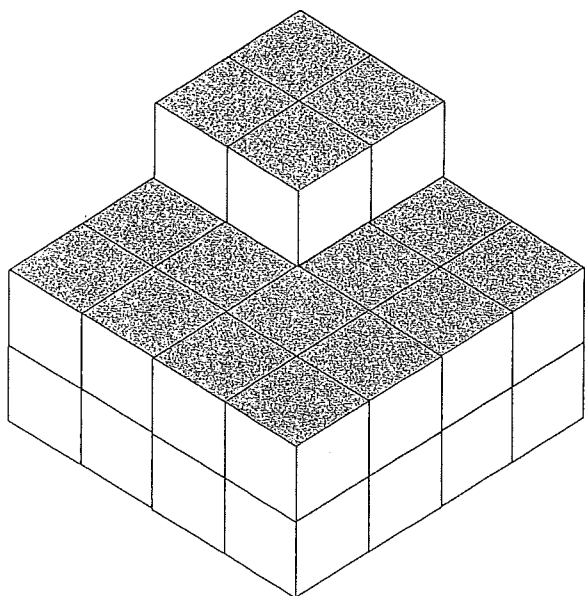
\_\_\_\_\_

5. Ben is sailing on a ship. The ship goes 600 miles north and then turns west. It travels 200 miles west and then turns south for 450 miles. It turns west again and travels 170 miles and turns south once more and travels 150 miles. Where has the ship ended up in relation to where it started?

\_\_\_\_\_

Name: \_\_\_\_\_

Draw how this building would look if you stood on the opposite corner, looking down on the building from the north rather than from the south.



READING

Name \_\_\_\_\_

Word Count: 295

### Seeing Eye

Camilla's grandfather often tried to recruit his relatives for what he called his "walkabouts," by which he meant his archaeological adventures. Some people, including Camilla's dad and brother, detested the exhausting treks through deserts, mountains, and other wild areas. They preferred to spend their vacations lounging by a pool or sipping drinks at a snack bar. Camilla, however, tirelessly led the way on Grandpa's adventures, and she was so attentive that Grandpa nicknamed her his "Seeing Eye."

"What will you spot for me today, Seeing Eye?" Grandpa asked before each adventure. Most often, Camilla would find something interesting, even if it was something small.

Once, Camilla, Grandpa, and Mom went hiking through the untouched rain forest of British Columbia, hoping to unearth artifacts from the Haida people.

They had already toured a re-created tribal village with its iconic totem poles, carved wooden lodges, and dugout sea canoes. "The Haida carved most of their possessions out of cedar wood," a guide had explained, "which was

Name \_\_\_\_\_ Date \_\_\_\_\_

Instructions: Read each question carefully and choose the best answer.

1. Why does Grandpa call Camilla "Seeing Eye"?
  - Ⓐ Grandpa cannot see, and Camilla leads him on hikes.
  - Ⓑ Grandpa is stubborn, but he knows that Camilla helps him "see" new viewpoints.
  - Ⓒ Camilla observes things carefully and often finds objects on their hikes.
  - Ⓓ Camilla reminds Grandpa of a character from Native American legend named Seeing Eye.
  
2. Read the example sentence: *The boys **detested** having to spend their vacation in the car.* What does the word **detested** mean?
  - Ⓐ loved
  - Ⓑ enjoyed
  - Ⓒ hated
  - Ⓓ didn't mind
  
3. Which word best describes Grandpa?
  - Ⓐ determined
  - Ⓑ unenergetic
  - Ⓒ rude
  - Ⓓ artistic

Quick Check continued on following page



# WRITING

WRITING SAMPLE

246 Camino Rd.  
Plano, TX 75026  
November 5, 2006

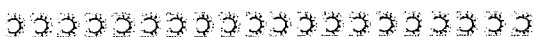
Dear Jillian,

I'm really excited about my visit to Ohio next month, and about getting the chance to see you. I hear that it is cold in Cleveland during the winter. My mother has been packing all my jackets, sweaters, and warm clothes. She thinks I'll freeze to death! I know I won't because I'm actually looking forward to seeing snow and icicles.

I've already made a list of all the outdoor activities I want to do in Cleveland. I can't wait to go sledding down the giant hill next to your house. I would also like to go ice-skating on the pond in the park near your school. If Cleveland gets enough snow, we could even make a snow fort like the one you built last year.

Your parents asked me where I would like to go while I'm visiting. I'm not really sure where I want to go, since I'm not familiar with the area. However, I learned that Cleveland has a football team. Since you and I are both huge football fans, I thought it might be fun to go to a Cleveland Browns game. I'm already counting the days until this fun winter trip.

Your cousin,  
Chris



### GRAPHIC ORGANIZER SAMPLE

246 Camino Rd.

Plano, TX 75026

November 5, 2006

Heading

Dear Jillian

Salutation

Body

Idea:

cold in Cleveland

Details:

- mom packed warm clothes
- she thinks I'll freeze
- look forward to seeing snow, icicles

Idea:

outdoor activities

Details:

- sled down giant hill
- ice-skate on pond
- snow fort

Idea:

aunt and uncle asked what I want to do

Details:

- not familiar with area
- Cleveland has a football team
- Cleveland Browns game

(Write on the back of this page if more ideas/details are needed.)

Your cousin

Closing

Chris

Signature

### POSTER

#### Heading

246 Camino Rd.  
Plano, TX 75026  
November 5, 2006

#### Salutation

Dear Jillian,

#### Body

I'm really excited about my visit to Ohio next month, and about getting the chance to see you. I hear that it is cold in Cleveland during the winter. My mother has been packing all my jackets, sweaters, and warm clothes. She thinks I'll freeze to death! I know I won't because I'm actually looking forward to seeing snow and icicles.

I've already made a list of all the outdoor activities I want to do in Cleveland. I can't wait to go sledding down the giant hill next to your house. I would also like to go ice-skating on the pond in the park near your school. If Cleveland gets enough snow, we could even make a snow fort like the one you built last year.

Your parents asked me where I would like to go while I'm visiting. I'm not really sure where I want to go, since I'm not familiar with the area. However, I learned that Cleveland has a football team. Since you and I are both huge football fans, I thought it might be fun to go to a Cleveland Browns game. I'm already counting the days until this fun winter trip.

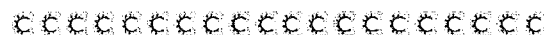
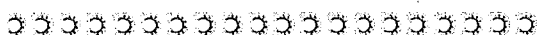
#### Closing

Your cousin,

#### Signature

Chris

Details



### GRAPHIC ORGANIZER

Heading

Salutation

Body

Idea:

Details:

- 
- 
- 

Idea:

Details:

- 
- 
- 

Idea:

Details:

- 
- 
- 

*(Write on the back of this page  
if more ideas/details are needed.)*

Closing

Signature

## REVISION CHECKLIST

**Instructions:** Check each box as you read over your writing.

- ☐ I have a heading, salutation, body, closing, and signature.
- ☐ The heading, closing, and signature line up on the right side.
- ☐ The body beginning tells why I'm writing the letter.
- ☐ I include three ideas using simple, compound, and complex sentences in the body.
- ☐ I have three developed details about each idea.
- ☐ My sentences make sense, are complete, and show awareness of the audience.
- ☐ The ending of the body restates why I wrote the letter, sums up the ideas, or offers a new idea.



## REVISION CHECKLIST

**Instructions:** Check each box as you read over your writing.

- ☐ I have a heading, salutation, body, closing, and signature.
- ☐ The heading, closing, and signature line up on the right side.
- ☐ The body beginning tells why I'm writing the letter.
- ☐ I include three ideas using simple, compound, and complex sentences in the body.
- ☐ I have three developed details about each idea.
- ☐ My sentences make sense, are complete, and show awareness of the audience.
- ☐ The ending of the body restates why I wrote the letter, sums up the ideas, or offers a new idea.

### TEACHER RUBRIC

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions:** Check the box next to each number that best describes the student's writing.

#### A. Body: Beginning and ending

- ☐ 4. Includes elaborated beginning and ending
- ☐ 3. Includes a beginning and ending with some detail
- ☐ 2. Simple beginning and ending
- ☐ 1. Missing a beginning or ending
- ☐ 0. Missing a beginning and ending



#### B. Body: Organizes ideas

- ☐ 4. Three or more developed ideas that show deeper awareness of audience; each idea organized into a paragraph
- ☐ 3. Three ideas each organized into a paragraph; shows clear awareness of audience
- ☐ 2. More than one idea organized into a body paragraph; uses simple sentences
- ☐ 1. Ideas organized into simple sentences; no paragraphs
- ☐ 0. No organization of ideas; random words and/or phrases

#### C. Friendly letter parts

- ☐ 4. Includes all five parts (date/heading, greeting/salutation, body, closing, signature)
- ☐ 3. Missing one part
- ☐ 2. Missing two parts
- ☐ 1. Missing three parts
- ☐ 0. Missing four or more parts

#### D. Includes supportive details

- ☐ 3. At least three developed details about each idea
- ☐ 2. At least two details about each idea; some details developed
- ☐ 1. One basic detail about each idea
- ☐ 0. No details included

Beginning: 0-7  
 Early Developing: 8-9  
 Developing: 10-12  
 Fluent: 13-15

Score \_\_\_\_\_