

## SCIDES Grade 6 Registration Assessment

**Student Name:**

**Birthdate:**

**Grade this year:**

Please have your child do the assignment below independently, with only enough help to allow it to be completed without frustration. This assessment merely gives us a rough idea of your child's abilities and helps us get to know him or her until we have the chance to meet.

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### **MATH**

Complete the math assessment pages 1-3. Do as much as you can and show all your work. Use another sheet of paper if necessary.

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### **READING**

Read the passage "Seeing Eye" and take the 5 question comprehension quiz. You will be asked to read this passage to your teacher once your application has been reviewed.

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### **WRITING**

Read and review the friendly letter sample. Your sample shows the author's use of an organizer and a version of the letter with labelled parts. Use the **blank organizer** to set up your own friendly letter. Write to your new teacher about:

- Your previous school experiences
- Yourself
- Your family
- Anything you feel is important for him/her to know

Review the **Teacher Rubric** before writing. You will be marked on this sheet. Be sure to use the **Revision Checklist** to edit your work before submitting.

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**SEND all of your work to SCIDES for review. Be sure to label the package with your full name and grade.**

PO BOX 4700, Merritt, BC, V1K 1B8  
FAX: 1 250 378 1447  
Email: [registrar@scides.ca](mailto:registrar@scides.ca)

Questions? Call us at *Toll-free*: 1 800 663 3536 or *Local*: 250-378-4245

MATH

Name: \_\_\_\_\_

Monday

**MATH** ☐

Practice

1.  $96 + 93 + 98 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 649 \\ + 79 \\ \hline \end{array}$$

3. Fill in the correct symbol.

$< = >$

$0.5 \bigcirc 5$

4. List all the factors of 10.

\_\_\_\_\_

5. Carlos does various jobs to earn money. He earned \$9.58 by collecting cans and bottles. He earned \$18.75 baby-sitting. If he has saved \$10.50 of his allowance, how much money does he have now?

\_\_\_\_\_

Name: \_\_\_\_\_

Tuesday

**MATH** ☐

Practice

1.  $949 - 325 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 737 \\ - 368 \\ \hline \end{array}$$

3. Write 132 in word form.

\_\_\_\_\_

4. What place value does the 3 have in 8.3?

\_\_\_\_\_

5. Ryan has 68 CDs. He can store 15 CDs in a wooden crate. How many crates will he need?

\_\_\_\_\_

Name: \_\_\_\_\_

Wednesday

**MATH**

Practice

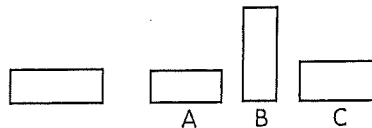
1.  $3 \times 9 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 90 \\ \times 5 \\ \hline \end{array}$$

3. What are the next three numbers in this pattern?

2, 3, 5, 6, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Which rectangle is congruent to the first one?



5. Sammie worked in the garden for several hours one Saturday morning. She began at 8:30 A.M. and stopped 3 hours and 40 minutes later. At what time did she stop?

\_\_\_\_\_

Name: \_\_\_\_\_

Thursday

**MATH**

Practice

1.  $7 \overline{)49}$

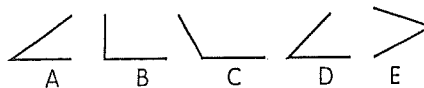
2.  $2 \overline{)86}$

3. Order these lengths from shortest to longest.

1 inch   1 foot   10 inches   10 feet   1 yard

\_\_\_\_\_

4. Which of these angles are less than  $90^\circ$ ?



\_\_\_\_\_

5. Sudi and Tosha are eating pancakes. If they each can eat one pancake in 3 minutes, how long will it take the two of them to eat 10 pancakes?

\_\_\_\_\_

Name: \_\_\_\_\_

Friday

**MATH**

Practice

Sarim has \$1 in coins. One-fifth of the coins are dimes, two-fifteenths are nickels, and two-thirds are pennies. Tell how many of each coin he has.

Show your work here.

Write your answer here.

READING

Name \_\_\_\_\_

Word Count: 295

### Seeing Eye

Camilla's grandfather often tried to recruit his relatives for what he called his "walkabouts," by which he meant his archaeological adventures. Some people, including Camilla's dad and brother, detested the exhausting treks through deserts, mountains, and other wild areas. They preferred to spend their vacations lounging by a pool or sipping drinks at a snack bar. Camilla, however, tirelessly led the way on Grandpa's adventures, and she was so attentive that Grandpa nicknamed her his "Seeing Eye."

"What will you spot for me today, Seeing Eye?" Grandpa asked before each adventure. Most often, Camilla would find something interesting, even if it was something small.

Once, Camilla, Grandpa, and Mom went hiking through the untouched rain forest of British Columbia, hoping to unearth artifacts from the Haida people.

They had already toured a re-created tribal village with its iconic totem poles, carved wooden lodges, and dugout sea canoes. "The Haida carved most of their possessions out of cedar wood," a guide had explained, "which was

Name \_\_\_\_\_

Word Count: 295

not waterproof. Unfortunately most of them have decomposed in the area's damp climate."

Grandpa heard this, but he still wanted to scout around. So they trudged along slick trails through the coastal mountains.

During a water break, Camilla spotted the flash of a shimmering green beetle walking across a stump, and she crouched down to watch. She was so intent on the beetle that when a snarling face suddenly appeared in the old wood, she screamed.

Grandpa and Mom sprinted over, but by the time they got there Camilla had realized what she'd seen and was delighted instead of scared. She brushed away moss and lichens so they could all observe the remains of an ancient totem pole.

"What did I tell you?" Grandpa chuckled. "My Seeing Eye always spots something!"



Name \_\_\_\_\_ Date \_\_\_\_\_

Instructions: Read each question carefully and choose the best answer.

1. Why does Grandpa call Camilla "Seeing Eye"?
  - Ⓐ Grandpa cannot see, and Camilla leads him on hikes.
  - Ⓑ Grandpa is stubborn, but he knows that Camilla helps him "see" new viewpoints.
  - Ⓒ Camilla observes things carefully and often finds objects on their hikes.
  - Ⓓ Camilla reminds Grandpa of a character from Native American legend named Seeing Eye.
  
2. Read the example sentence: *The boys **detested** having to spend their vacation in the car.* What does the word **detested** mean?
  - Ⓐ loved
  - Ⓑ enjoyed
  - Ⓒ hated
  - Ⓓ didn't mind
  
3. Which word best describes Grandpa?
  - Ⓐ determined
  - Ⓑ unenergetic
  - Ⓒ rude
  - Ⓓ artistic

Quick Check continued on following page

Name \_\_\_\_\_ Date \_\_\_\_\_

Instructions: Read each question carefully and choose the best answer.

4. Which of the following is the best summary of the story?

- Ⓐ Camilla's brother sides with their father and likes vacations to be relaxing, but Camilla enjoys going on their grandfather's "walkabout" explorations in wild areas.
- Ⓑ Camilla, who often leads the way on her grandfather's explorations, discovers part of a Native American carving on a trip with her mother and grandfather in British Columbia.
- Ⓒ Camilla's grandfather goes on many archaeological adventures that he calls "walkabouts," often with his granddaughter, whom he calls "Seeing Eye."
- Ⓓ Camilla, along with her mother and grandfather, hears a tour guide say that Haida objects are hard to find, but she wants to look for some anyway.

5. Camilla first spots the face in the old wood during the \_\_\_\_\_ of the story.

- Ⓐ introduction
- Ⓑ rising action
- Ⓒ climax
- Ⓓ falling action

# WRITING

### WRITING SAMPLE

246 Camino Rd.  
Plano, TX 75026  
November 5, 2006

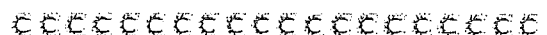
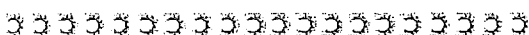
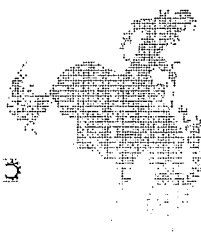
Dear Jillian,

I am really excited about my trip next month. I'm looking forward to visiting you in Cleveland. My mom says it's much colder there than in Texas. She's packing all of my warmest clothes.

I want to do lots of outdoor activities. Can your dad make a campfire so we can roast marshmallows? I can't wait to see snow, so maybe sledding or making a snow person would be fun.

Your parents asked what I would like to do in Cleveland. Maybe we can go to a football game. That would be a fun thing to do because you and I are both football fans. I'll see you soon!

Your cousin,  
Chris



### GRAPHIC ORGANIZER SAMPLE

246 Camino Rd.

Plano, TX 75026

November 5, 2006

Heading

Dear Jillian

Salutation

Body

Idea:

look forward to  
Cleveland visit

Details:

- colder than Texas
- mom packed warm clothes

Idea:

outdoor activities

Details:

- make a campfire
- sled or make a snow person

Idea:

aunt and uncle asked  
what I want to do

Details:

- football game
- cousin and I are both  
football fans

(Write on the back of this page  
if more ideas/details are needed.)

Your cousin

Closing

Chris

Signature

### POSTER

SAMPLE

#### Heading

246 Camino Rd.  
Plano, TX 75026  
November 5, 2006

#### Salutation

Dear Jillian,

#### Body

I am really excited about my trip next month. I'm looking forward to visiting you in Cleveland. My mom says it's much colder there than in Texas. She's packing all of my warmest clothes.

I want to do lots of outdoor activities. Can your dad make a campfire so we can roast marshmallows? I can't wait to see snow, so maybe sledding or making a snow person would be fun.

Your parents asked what I would like to do in Cleveland. Maybe we can go to a football game. That would be a fun thing to do because you and I are both football fans. I'll see you soon!

Details

#### Closing

Your cousin,

#### Signature

Chris



### GRAPHIC ORGANIZER

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Heading

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Salutation

Body

<b>Idea:</b>	<b>Details:</b> <ul style="list-style-type: none"> <li>○</li> <li>○</li> </ul>
<b>Idea:</b>	<b>Details:</b> <ul style="list-style-type: none"> <li>○</li> <li>○</li> </ul>
<b>Idea:</b>	<b>Details:</b> <ul style="list-style-type: none"> <li>○</li> <li>○</li> </ul>

(Write on the back of this page if more ideas/details are needed.)

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Closing

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Signature

### REVISION CHECKLIST

Instructions: Check each box as you read over your writing.

- ☐ I have a heading, salutation, body, closing, and signature.
- ☐ The heading, closing, and signature line up on the right side.
- ☐ The body beginning tells why I'm writing the letter.
- ☐ I include three ideas using simple and compound sentences in the body.
- ☐ I have two details about each idea.
- ☐ My sentences make sense, are complete, and show I understand the audience.
- ☐ The ending of the body restates why I wrote the letter.



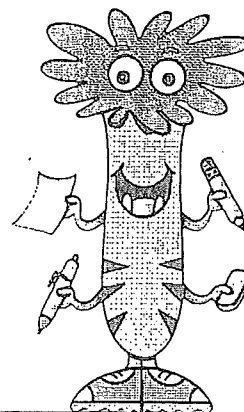
### TEACHER RUBRIC

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**Instructions:** Check the box next to each number that best describes the student's writing.

**A. Body: Beginning and ending**

- ☐ 4. Includes elaborated beginning and ending
- ☐ 3. Includes a beginning and ending with some detail
- ☐ 2. Simple beginning and ending
- ☐ 1. Missing a beginning or ending
- ☐ 0. Missing a beginning and ending



**B. Body: Organizes ideas**

- ☐ 4. Three or more developed ideas that show deeper awareness of audience; each idea organized into a paragraph
- ☐ 3. Three ideas each organized into a paragraph; shows clear awareness of audience
- ☐ 2. More than one idea organized into a body paragraph; uses simple sentences
- ☐ 1. Ideas organized into simple sentences; no paragraphs
- ☐ 0. No organization of ideas; random words and/or phrases

**C. Friendly letter parts**

- ☐ 4. Includes all five parts (date/heading, greeting/salutation, body, closing, signature)
- ☐ 3. Missing one part
- ☐ 2. Missing two parts
- ☐ 1. Missing three parts
- ☐ 0. Missing four or more parts

**D. Includes supportive details**

- ☐ 3. At least three developed details about each idea
- ☐ 2. At least two details about each idea; some details developed
- ☐ 1. One basic detail about each idea
- ☐ 0. No details included

Beginning:	0-7
Early Developing:	8-9
Developing:	10-12
Fluent:	13-15

Score \_\_\_\_\_