

SCIDES Grade 2 Registration Assessment

Hello and welcome to the South Central Interior Distance Education School (SCIDES).

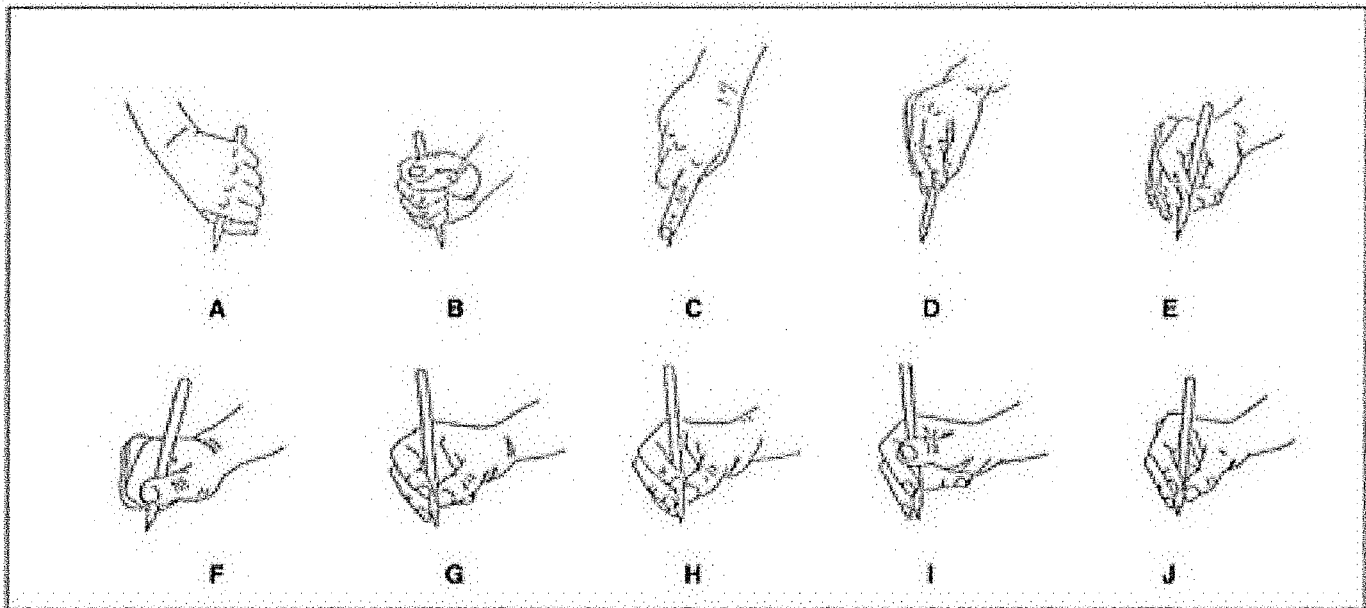
Student information

Student's usual first name: _____

Birthdate: _____ Current age: Years: _____ Months: _____

Siblings enrolled at SCIDES: _____

Please circle the picture of the pencil hold that best resembles your child's usual pencil grip.



A = radial cross palmar grasp; B = palmar supinate grasp; C = digital pronate grasp, only index finger extended; D = brush grasp; E = grasp with extended fingers; F = cross thumb grasp; G = static tripod grasp; H = four fingers grasp; I = lateral tripod grasp; J = dynamic tripod grasp.

Please have your child do the assignment below independently, with only enough help to allow it to be completed without frustration. There is no correct amount to complete and it is NOT a test. This assignment merely gives us a rough idea of your child's abilities and helps us get to know him or her until we have the chance to meet.

Draw a picture and write a few sentences about something you like to eat, or something you like to do, or somebody you like to be with, or anything else you would like to write about.

Addition and Subtraction facts

Add:

$1 + 1 = \underline{\quad}$ $3 + 3 = \underline{\quad}$ $5 + 5 = \underline{\quad}$ $1 + 4 = \underline{\quad}$ $8 + 0 = \underline{\quad}$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +4 \\ \hline \end{array}$$

Subtract:

$4 - 2 = \underline{\quad}$ $5 - 1 = \underline{\quad}$ $9 - 6 = \underline{\quad}$ $10 - 4 = \underline{\quad}$ $1 - 1 = \underline{\quad}$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$





$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

Draw a picture of the shapes you know:

Triangle	Square	Circle	Rectangle

	<p>How many more to make 10?</p> <p>_____</p>		<p>How many more to make 10?</p> <p>_____</p>
	<p>How many more to make 10?</p> <p>_____</p>		<p>How many more to make 10?</p> <p>_____</p>

READING

Please have your child read the passage "Brain Works" and answer the 3 questions that follow the story. You will be asked to read this passage to your teacher once your application has been reviewed.

SEND all of your work to SCIDES for review. Be sure to **label the package with your full name and grade.**

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Questions? Call us at *Toll-free:* 1 800 663 3536 or *Local:* 250-378-4245

Name _____

Word Count: 89

Brain Works

Every person has a brain.

A brain helps a person to think, feel,
and move.

A brain helps a person to grow.

It helps a person from being too hot
or too cold.

It helps a person solve problems
and to read.

Each person has to take care of his
or her brain.

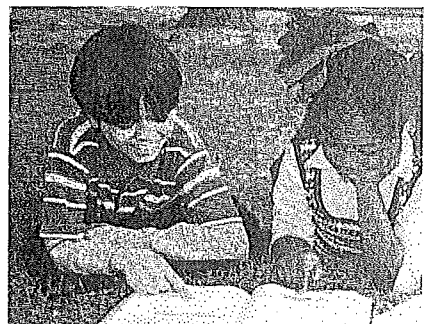
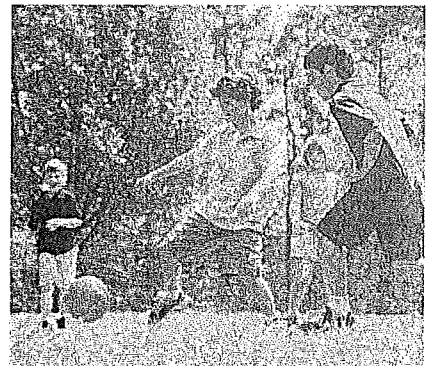
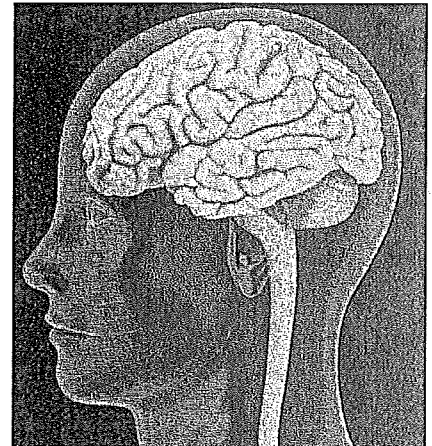
A person has to eat healthy foods
and play.

A brain never stops working.

A brain works even when a person sleeps.

A brain helps move air and blood through
the body.

A brain works hard!



Name _____ Date _____

Instructions: Read each question carefully and choose the best answer.

1. This story is mostly about _____.
 - Ⓐ how to keep your brain healthy
 - Ⓑ what the brain does
 - Ⓒ how the brain helps a person solve problems

2. Good food and exercise _____.
 - Ⓐ make a person feel too cold
 - Ⓑ help the brain stop working
 - Ⓒ help the brain to stay healthy

3. Which word means *to get bigger*?
 - Ⓐ grow
 - Ⓑ move
 - Ⓒ play